**19SH1201-PROFESSIONAL ENGLISH**

 (Common to all Branches)

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Category:** | Basic Sciences | **Credits:** | 2 |
| **Course Type:** | Theory | **Lecture-Tutorial-Practical:** | 2-0-0 |
| **Prerequisite:** | Basic Level of LSRW skills | **Sessional Evaluation:****External Exam Evaluation:****Total Marks:** | 4060100 |

|  |  |
| --- | --- |
| **Course****Objectives** | Students undergoing this course are expected to: |
| 1. To develop their basic professional writing skills in English
2. To achieve specific linguistic and verbal competence
3. To acquire relevant skills and function efficiently in a realistic professional working environment
4. To inculcate the habit of reading & writing
5. To learn writing analytical essays.
6. To acquire verbal proficiency
 |
| **Course Outcomes** | After completing the course the student will be able to  |
| CO1 | Write effective descriptions on scientific/technical topics  |
| CO2 | Draft effective business e-mails. |
| CO3 | Present perspective of an issue and analyze an argument. |
| CO4 | Write proposals and project reports for professional contexts |
| CO5 | Practice different techniques of note making and note taking. |
| CO6 | Write effective book reviews on technical & non-technical books. Equip themselves with verbal proficiency.  |
| **Course****Content****Course****Content** | **UNIT –I****WRITING:** Descriptions: Descriptions on scientific/ technical in nature-writing introduction - defining – classifying - describing technical features – the structure of an automobile/gadget/product or the process - instruction or installation manuals. **VERBAL:** Verbal reasoning- Analogies, Homophones & Homonyms**UNIT-II****WRITING:** E-mail Communication- Etiquette – Format- Writing Effective Business Email **VERBAL:** Idioms and Phrases, One-word substitutes**UNIT-III****ANALYTICAL WRITING:** Presenting perspective of an issue- Compare & Contrast, Cause and Effect, Analyze an argument**VERBAL:** Affixes-prefix and suffix, root words, derivatives**UNIT-IV****TECHNICAL WRITING:** Writing Proposals: Significance, Structure, Style and Writing of Project Reports.**VERBAL:** Synonyms and Antonyms**UNIT-V****WRITING:** Introduction to different kinds of materials: Technical & Non-technical- Note Taking and Note Making- Identification of important points and precise the content **VERBAL**: Words often confused**UNIT-VI****BOOK REVIEWS**: Review of a Technical and Non-Technical - A brief written analysis including summary and appreciation**VERBAL:**  Sentence Completion |
| **Text Books and Reference Books** | **REFERENCES:**1. A Textbook of English for Engineers and Technologists (combined ed Vol. 1&2)  Orient Black Swan 2010.2. Word Power Made Easy , Norman Lewis, New Revised Edition, Goyal Publishers 3. A Communicative Grammar of English by Geoffrey Leech, Longman ,3rd ed4. Effective Technical Communication, M. Ashraf Rizvi, Tata McGraw- Hill, 2011. |

|  |
| --- |
| Contribution of Course Outcomes towards achievement of Program Outcomes (3-High, 2-Medium, 1-Low) |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 3 | - | - |
| CO2 | 3 | - | - | - | - | - | - | - | 3 | 2 | 3 | 3 | - | - |
| CO3 | 3 |  - |  - |  - |  - |  - |  - |  - | 3 | 3 | 2 |  2 |  - |  - |
| CO4 | 3 | - | - | - | - | - | - | - | 3 | 2 | 2 | 2 | - | - |
| CO5 | 3 | - | - | - | - | - | - | - | 3 | 2 | 2 | 2 | - | - |
| CO6 | 3 | - | - | - | - | - | - | - | 3 | 2 | 2 | 2 | - | - |