**19SH1201-PROFESSIONAL ENGLISH**

(Common to all Branches)

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Category:** | Basic Sciences | **Credits:** | 2 |
| **Course Type:** | Theory | **Lecture-Tutorial-Practical:** | 2-0-0 |
| **Prerequisite:** | Basic Level of LSRW skills | **Sessional Evaluation:**  **External Exam Evaluation:**  **Total Marks:** | 40  60  100 |

|  |  |  |
| --- | --- | --- |
| **Course**  **Objectives** | Students undergoing this course are expected to: | |
| 1. To develop their basic professional writing skills in English 2. To achieve specific linguistic and verbal competence 3. To acquire relevant skills and function efficiently in a realistic professional working environment 4. To inculcate the habit of reading & writing 5. To learn writing analytical essays. 6. To acquire verbal proficiency | |
| **Course Outcomes** | After completing the course the student will be able to | |
| CO1 | Write effective descriptions on scientific/technical topics |
| CO2 | Draft effective business e-mails. |
| CO3 | Present perspective of an issue and analyze an argument. |
| CO4 | Write proposals and project reports for professional contexts |
| CO5 | Practice different techniques of note making and note taking. |
| CO6 | Write effective book reviews on technical & non-technical books.  Equip themselves with verbal proficiency. |
| **Course**  **Content**  **Course**  **Content** | **UNIT –I**  **WRITING:** Descriptions: Descriptions on scientific/ technical in nature-writing introduction - defining – classifying - describing technical features – the structure of an automobile/gadget/product or the process - instruction or installation manuals.  **VERBAL:** Verbal reasoning- Analogies, Homophones & Homonyms  **UNIT-II**  **WRITING:** E-mail Communication- Etiquette – Format- Writing Effective Business Email  **VERBAL:** Idioms and Phrases, One-word substitutes  **UNIT-III**  **ANALYTICAL WRITING:** Presenting perspective of an issue- Compare & Contrast, Cause and Effect, Analyze an argument  **VERBAL:** Affixes-prefix and suffix, root words, derivatives  **UNIT-IV**  **TECHNICAL WRITING:** Writing Proposals: Significance, Structure, Style and Writing of Project Reports.  **VERBAL:** Synonyms and Antonyms    **UNIT-V**  **WRITING:** Introduction to different kinds of materials: Technical & Non-technical- Note Taking and Note Making- Identification of important points and precise the content  **VERBAL**: Words often confused  **UNIT-VI**  **BOOK REVIEWS**: Review of a Technical and Non-Technical - A brief written analysis including summary and appreciation  **VERBAL:**  Sentence Completion | |
| **Text Books and Reference Books** | **REFERENCES:**  1. A Textbook of English for Engineers and Technologists (combined ed Vol. 1&2)  Orient Black Swan 2010.  2. Word Power Made Easy , Norman Lewis, New Revised Edition, Goyal Publishers  3. A Communicative Grammar of English by Geoffrey Leech, Longman ,3rd ed  4. Effective Technical Communication, M. Ashraf Rizvi, Tata McGraw- Hill, 2011. | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Contribution of Course Outcomes towards achievement of Program Outcomes (3-High, 2-Medium, 1-Low) | | | | | | | | | | | | | | |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 3 | - | - |
| CO2 | 3 | - | - | - | - | - | - | - | 3 | 2 | 3 | 3 | - | - |
| CO3 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO4 | 3 | - | - | - | - | - | - | - | 3 | 2 | 2 | 2 | - | - |
| CO5 | 3 | - | - | - | - | - | - | - | 3 | 2 | 2 | 2 | - | - |
| CO6 | 3 | - | - | - | - | - | - | - | 3 | 2 | 2 | 2 | - | - |